

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Information Technology

### Students' Feedback

Total No. of response: 107

Sr.No.	Attributes	Poor (0)	Not quite satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	6	11	13	38	39
2	Usage of modern teaching aids, Gadget, and Web resources.	2	4	11	46	44
3	Adequacy of lab facilities if applicable.	0	3	9	51	44
4	As per your judgement rate the syllabus prescribed by Mumbai University.	6	8	9	50	34

The feedback is received from the 107 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- Out of 107, only 17 students are not satisfied with Industry-Institute Interaction.
- Most of the students are appreciated the Institute efforts for usage of modern teaching aid and lab facilities.
- More than 85% students are satisfied with the syllabus of Mumbai University.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Information Technology

### Teachers' Feedback

Total No. of response: 28

Sr.No.	Attributes	Poor (0)	Not quite satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	0	2	6	10	10
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	1	1	3	12	11
3	Does the course content keep pace with the industries?	0	0	5	11	12
4	Do you think that the course contents are useful in pursuing higher studies?	0	0	3	13	12
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	3	6	10	9

The feedback on curriculum is received from 28 teachers. Only 02 teachers are not satisfied with the relevance of syllabus with industrial recent developments and usefulness of course contents for enhancing the analytical and technical skills of students. Most of the teachers are agreed that course contents keep pace with industries and are useful in pursuing higher studies.



**Head of the Department**



**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Computer Engineering

### Students' Feedback

Total No. of response: 97

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	2	5	9	42	39
2	Usage of modern teaching aids, Gadget, and Web resources.	0	1	5	61	30
3	Adequacy of lab facilities if applicable.	0	6	11	43	37
4	As per your judgement rate the syllabus prescribed by Mumbai University.	6	7	13	38	33

The feedback on curriculum is received from the 97 students. Most of the students are satisfied with the modern teaching aids, Industry-Institute Interaction and laboratory facilities. The syllabus prescribed by Mumbai University is rated as above satisfactory by many students.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

  
Head of the Department

  
Chief Academic Officer



## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Computer Engineering

### Teachers' Feedback

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	0	4	2	11	7
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	1	2	4	8	9
3	Does the course content keep pace with the industries?	0	0	8	11	5
4	Do you think that the course contents are useful in pursuing higher studies?	0	0	3	13	8
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	2	5	11	6

Total No. of response: 24

The feedback on curriculum is received from 24 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

- 83% teachers are satisfactory to the relevance of syllabus to Industrial recent technological development.
- Almost all the teachers are satisfied with usefulness of course contents in pursuing higher studies and agreed that keep pace with industries.
- Out of 24 only 3 teachers marked that course contents are not useful to enhance analytical and technical skills of students.
- More than 90% teachers are agreed that syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

  
**Head of the Department**

  
**Chief Academic Officer**



## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Electronics Engineering

### Students' Feedback

Total No. of Response: 117

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	7	11	15	51	33
2	Usage of modern teaching aids, Gadget, and Web resources.	0	6	11	46	54
3	Adequacy of lab facilities if applicable.	5	3	13	59	37
4	As per your judgement rate the Syllabus prescribed by Mumbai University.	11	16	13	41	36

The feedback on curriculum is received from the 117 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- Only 15% students are not satisfactory with the Industry-Institute Interaction.
- Students are highly satisfied with usage of modern teaching aids used in teaching learning process.
- More than 90% students are satisfied with laboratory facilities.
- 23% students are not satisfied with the syllabus prescribed by university of Mumbai.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

  
**Head of the Department**

  
**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Electronics Engineering

### Teachers' Feedback

Total No. of response: 17

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	1	1	2	6	7
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	4	7	6
3	Does the course content keep pace with the industries?	0	0	0	10	7
4	Do you think that the course contents are useful in pursuing higher studies?	0	0	1	10	6
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	1	1	1	8	6

The feedback on curriculum is received from 17 teachers. Most of the teachers are highly agreed that, course contents are useful to enhance analytical and technical skills of students and keep pace with industries. Only 02 teachers are not satisfied with relevance of syllabus to industrial recent trends and its usefulness to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

  
**Head of the Department**

  
**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Electronics and Telecommunication Engineering

### Students' Feedback

Total No. of response: 91

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	3	7	11	39	31
2	Usage of modern teaching aids, Gadgets, and Web resources.	0	2	9	37	43
3	Adequacy of lab facilities if applicable	4	3	10	39	35
4	As per your judgement rate the Syllabus prescribed by Mumbai University	7	8	11	38	27

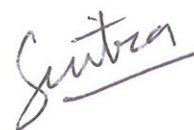
The feedback on curriculum is received from the 91 students. Following inferences are drawn from the ratings given to above attributes.

- More than 85% students are satisfied with Industry-Institute Interaction.
- Out of 91, only 2 are quite satisfactory with modern teaching aids and other resources such as Gadgets, web resources provided by the Institute.
- More than 90% students are satisfied with the laboratory facilities.
- 83% students are satisfied with the syllabus prescribed by university

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**



## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Electronics and Telecommunication Engineering

### Teachers' Feedback

Total No. of response: 28

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	0	4	7	11	6
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	2	4	12	10
3	Does the course content keep pace with the industries?	0	0	4	14	10
4	Do you think that the course contents are useful in pursuing higher studies?	0	0	6	11	11
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	1	1	2	14	10

The feedback on curriculum is received from 28 teachers. Following inferences are drawn from teachers' feedback on curricular aspects.

- Out of 28 only 4 teachers are not satisfied with relevance of syllabus to Industrial recent technological development and 02 teachers thinks that course contents need to be modified in order to enhance analytical and technical skills.
- All the teachers are highly satisfied with usefulness of course contents in pursuing higher studies and agreed that course contents are useful to enhance analytical and technical skills of students.
- 92% teachers agreed that syllabus is useful to upgrade hardware and software skills to cope up with advanced tools /simulators used in the Industry.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Biomedical Engineering

### Students' Feedback

Total No. of response: 47

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	3	4	8	21	11
2	Usage of modern teaching aids, Gadget, and Web resources.	0	1	5	18	23
3	Adequacy of lab facilities if applicable	2	3	5	19	18
4	As per your judgement rate the Syllabus prescribed by Mumbai University	2	3	9	18	15

The feedback is received from 47 students. Following inferences are drawn from rating given by the students to above attributes.

- More than 85% Students are satisfied with Industry-Institute Interaction.
- Most of the students are satisfied with usage of modern teaching aids and lab resources.
- 89% students are satisfied with syllabus of Mumbai University.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Biomedical Engineering

### Teachers' Feedback

Total No. of response: 09

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	0	1	0	4	4
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	1	2	3	3
3	Does the course content keep pace with the industries?	0	0	0	5	4
4	Do you think that the course contents are useful in pursuing higher studies?	0	0	0	6	3
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	1	0	5	3

Feedback on curriculum is received from 09 teachers. Except 01 all the teachers are highly satisfied with all the above curriculum attributes.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.



**Head of the Department**



**Chief Academic Officer**



## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

### Alumnis' Feedback

Total no. of response: 157

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Rate the relevance of curriculum with respect to your current Job profile.	13	19	25	56	44
2	Rate the significance of co-curricular activities for mitigating the gap between industry and academic.	9	4	22	71	51
3	Rate the relevance of skills and knowledge acquired during execution of projects.	4	13	29	63	48
4	How well you have acquired fundamentals of concepts, knowledge and skills?	7	9	28	60	53

The feedback on curricular aspects is received from 157 alumni. Following inferences are drawn from the ratings given by the alumni to the above attributes:

- More than 75% alumni acknowledged the relevance of curriculum with job profile.
- Most of the alumni are satisfied with co-curricular activities and the knowledge and skills acquired from project work.
- More than 85% alumni are satisfied with concept, knowledge and skills acquired from undergraduate programme.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.*

  
Principal

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

### Parents' Feedback

Total no. of response: 117

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Relevance of syllabus to recent industrial developments.	10	11	30	47	19
2	Rate the Infrastructure of the Institute with respect to facilities/services.	2	3	16	51	45
3	How do rate campus recruitment training provided by institute?	11	12	29	38	27
4	How do you rate the facilities provided by the Institute for career orientation?	9	5	33	45	25
5	How do you rate the industry exposure provided by the Institute?	6	8	34	47	22

The feedback is received from 117 parents. Following inferences are drawn from the ratings given by the parents to the above attributes:

- More than 80% parents have given the rating as above satisfactory to relevance of syllabus to recent industrial developments.
- Most of the parents acknowledged the efforts taken by the institute for career orientation and campus recruitment.
- 88% parents are satisfied with the industry exposure provided by the institute.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.*

  
Principal

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Master of Management Studies

### Students' Feedback

Total No. of response: 68

Sr. No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction VAC, Guest Lecture, Workshops etc.)	00	10	17	20	21
2	Adequacy of Beyond Syllabus Activities.	00	10	18	20	20
3	Adequacy of industry academia interaction.	00	08	17	21	22
4	As per your judgement rate the Syllabus prescribed by Mumbai University	04	13	12	18	21

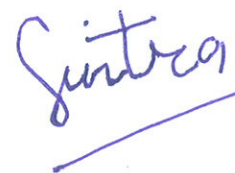
The feedback is received from the 68 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- Excellent growth in the Industry-Institute Interaction activities.
- 85% of students are satisfied with the beyond syllabus activities.
- Students are highly satisfied with the industry academia interaction.
- 51 students out of 68 has rated the syllabus of Mumbai University as satisfactory.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**



## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Master of Management Studies

### Teachers' Feedback

Total No. of response: 25

Sr.No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the course contents are relevant to the applied functional areas of management	00	00	05	05	15
2	Do you think that the course contents are relevant and revised at reasonable intervals to cope up with the current business environment	00	00	06	06	13
3	Do you think that the curriculum helps students in understanding the industry in depth?	00	02	02	10	11
4	Is the curriculum designed to enhance student employability/ entrepreneurship	00	00	03	10	12

The feedback on curriculum is collected from 20 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

- Majority of the teachers marked that syllabus is relevant to the applied functional areas of management.
- All teachers agreed that the course contents are revised at regular intervals to cope up with the current business environment.
- 10% teachers feel that the curriculum need to be enhanced which will help the students in understating the industry in depth and are not quite satisfied with the same.
- All teachers feel that the curriculum designed is enhancing student employability and are satisfied with the same.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Master of Management Studies

### Alumnis' Feedback

Total No. of response: 48

Sr .No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Rate the relevance of curriculum with respect to your current Job profile?	03	11	16	12	06
2	Rate the significance of co-curricular activities for mitigating the gap between industry and academic.	04	10	13	15	06
3	Rate the relevance of Skills and knowledge acquired during execution of Summer Internship project & Final year project in the Industry.	00	04	12	15	17
4	How well you have acquired fundamentals of management through the curriculum.	04	06	12	12	14

The feedback is collected from 48 students. Following inferences are drawn from the ratings given by Alumni to the above attributes:

- 70% alumni rated the curriculum relevance as satisfactory to current job profile.
- 71% alumni responded that the co- curricular activities conducted are above satisfactory level.
- 80% of Alumni feels that the curriculum helps in acquiring the fundamentals of management.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2017-18)

Programme: Master of Management Studies

### Parents' Feedback

Total No. of response: 20

Sr.No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Relevance of syllabus to recent industrial developments	00	00	06	09	05
2	Rate the infrastructure of institute with respect to overall facilities provided in teaching learning process.	00	00	00	10	10
3	How do you rate campus recruitment training provided by institute	00	02	03	09	06
4	How do you rate the facilities provided by institute for carrier orientation of your ward?	00	00	08	06	06

The feedback is collected from 20 parents. Following inferences are drawn from the ratings given by

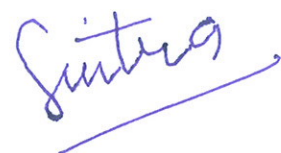
Parents to the above attributes:

- Satisfactory response is received from parents regarding relevance of syllabus with recent industrial developments.
- Excellent feedback is received from parents for Institute's infrastructure and overall facilities in teaching learning process.
- The campus recruitment training program is at satisfactory level.
- No parent rated facility for career orientation program as poor.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**



## Action Taken Report: Stakeholders Feedback on Curriculum (A.Y. 2017-18)

Programme: Information Technology

Stakeholder	Findings/ Major Remarks	Action Taken
<b>Students' feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"> <li>• Adequacy of industry institute interaction is good.</li> <li>• Students are satisfied with usage of the modern teaching aids used in teaching learning process.</li> </ul> <p><b>Qualitative remarks by the stakeholders:</b></p> <p>Organize more no. of value added programs in order to get better industry exposure.</p>	<ul style="list-style-type: none"> <li>• In order to further improve the technical skills and capabilities, the following activities are proposed by the institute. <ul style="list-style-type: none"> <li>○ Guest lectures from industry experts.</li> <li>○ Seminars on recent technological trends.</li> <li>○ Value added programs</li> <li>○ Internships in the industry.</li> <li>○ Industrial visits.</li> </ul> </li> <li>• Short term training program on the advanced topic for the faculty is proposed.</li> </ul>
<b>Teachers' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"> <li>• Most of the teachers are agreed that course contents keep pace with industries and are useful in pursuing higher studies.</li> <li>• Teachers are satisfied with the usefulness of the course contents for enhancing the analytical and technical skills of students.</li> </ul> <p><b>Qualitative remarks by the Stakeholders:</b></p> <p>Organization of STTP for faculty on advanced topics can help to enhance the technical skills of faculty.</p>	<ul style="list-style-type: none"> <li>• Short term training program on the advanced topic for the faculty is proposed.</li> </ul>

**Head of the Department**

**Chief Academic Officer**

## Action Taken Report: 2017-18

Programme: Computer Engineering

Stakeholder	Findings/ Major Remarks	Action Taken
<b>Students' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"><li>• Students are satisfied with modern teaching aids and laboratory facilities provided by institute.</li><li>• Most of the students are satisfied with the content of the curriculum.</li></ul> <p><b>Qualitative remarks by the stakeholders:</b></p> <ul style="list-style-type: none"><li>• Organize workshops/ Seminars on the advanced topics.</li><li>• Beyond syllabus activities helped to understand theoretical concepts.</li></ul>	<ul style="list-style-type: none"><li>• To mitigate the curricular gaps, Guest lectures from industry experts are proposed.</li><li>• In order to develop the technical skills of students, Workshops on advanced topics such as IOT, Big Data and Python are suggested.</li><li>• Value added programs and certified courses on recent trends are suggested.</li><li>• Various technical activities are suggested through student's association committee.</li><li>• Industrial visits are suggested in order to provide better industry exposure to students.</li></ul>
<b>Teachers' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"><li>• Most of the teachers are satisfactory to the relevance of syllabus to Industrial recent technological development.</li><li>• Teachers have acknowledged that course contents are useful to develop analytical and technical skills of students.</li></ul> <p><b>Qualitative remark by the stakeholders:</b> Certified course on recent trends would be useful to provide better industrial exposure to students.</p>	

  
Head of the Department

  
Chief Academic Officer

## Action Taken Report: Stakeholders Feedback on Curriculum (A.Y. 2017-18)

Programme: Electronics Engineering

Stakeholders	Findings/ Qualitative remarks by the stakeholder:	Action Taken
<b>Students' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <p>Students have appreciated efforts taken by Institute for Industry Institute interaction and beyond syllabus activities. Most of them are satisfied with usage of modern teaching aids and laboratory facilities provided by Institute.</p> <p><b>Qualitative remarks by the stakeholder:</b></p> <p>More no. of IT related subjects in curriculum will be useful to get better placement in IT Industry.</p>	<ul style="list-style-type: none"> <li>• Faculties of Vidyalkar institute of technology are involved in the syllabus revision committee in the capacity of convener or member. Suggestions of stakeholders are taken into consideration in order to incorporate during syllabus revision meeting of University of Mumbai.</li> <li>• Guest lectures are proposed from industry experts.</li> <li>• Technical activities on recent trends such as workshops, seminars and value added programs are suggested.</li> </ul>
<b>Teachers' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <p>Most of the teachers are highly agreed that, course contents are useful to enhance analytical and technical skills of students and keep pace with industries.</p> <p><b>Qualitative remarks by the stakeholders:</b></p> <p>Problem based learning would be useful to prepare students for industrial needs.</p>	<ul style="list-style-type: none"> <li>• Problem based experiments are suggested in laboratory sessions.</li> </ul>

  
**Head of the Department**

  
**Chief Academic Officer**



## Action Taken Report: Stakeholders Feedback on Curriculum (A.Y. 2017-18)

Programme: Electronics and Telecommunication Engineering

Stakeholders	Findings/ Major Remarks	Action Taken
<b>Students' feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"><li>• Students are satisfied with beyond syllabus activities conducted to mitigate the gaps.</li><li>• Most of students have given the rating as above satisfactory to university curriculum.</li></ul> <p><b>Qualitative remarks by the stakeholders:</b></p> <ul style="list-style-type: none"><li>• Internship programs organized by institute were useful to learn the technical concepts.</li><li>• Train the students with latest simulation tools.</li></ul>	<ul style="list-style-type: none"><li>• More no. of students are encouraged for internships in the industry.</li><li>• Workshops on simulation tools such as MATLAB, Genesys and Labview are suggested.</li><li>• Seminar on Research methodology is proposed.</li><li>• Problem based experimentation is suggested in laboratory session.</li></ul>
<b>Teachers' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"><li>• Teachers are satisfied with relevance of syllabus to Industrial recent technological development.</li><li>• Most of the teachers agreed that course contents are useful to enhance the technical skills of students.</li></ul> <p><b>Qualitative remarks by the stakeholders:</b></p> <ul style="list-style-type: none"><li>• Students needs better guidance for project work.</li><li>• Need to develop analytical skills of students.</li></ul>	<ul style="list-style-type: none"><li>• Guest lectures from Industry experts on recent industrial trends are suggested.</li><li>• Value added programs are proposed.</li></ul>


  
**Head of the Department**

  
**Chief Academic Officer**

## Action Taken Report: Stakeholders Feedback on Curriculum (A.Y. 2017-18)

Programme: Biomedical Engineering

Stakeholder	Findings/ Major Remarks	Action Taken
<b>Students' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"> <li>• Students are satisfied with Industry-Institute Interaction and usage of modern teaching aids and lab resources.</li> <li>• Most of the students are satisfied syllabus of Mumbai University.</li> </ul> <p><b>Qualitative remarks by the stakeholders:</b></p> <ul style="list-style-type: none"> <li>• Needs more no. of Industrial visits.</li> <li>• Needs better placement opportunities.</li> <li>• Curriculum need to be more industry oriented.</li> </ul>	<ul style="list-style-type: none"> <li>• Faculties of Vidyalkar institute of technology are convener and members of syllabus revision committee. Suggestions of students and faculty were considered in order to incorporate during syllabus revision meeting of University of Mumbai and implemented in the revised syllabus.</li> <li>• Students' suggestions are conveyed to training and placement department in order to provide better placement opportunities.</li> <li>• More no. of industrial visits are proposed.</li> </ul>
<b>Teachers' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <p>Most of the teachers have given the rating as above satisfactory to all the curriculum attributes.</p> <p><b>Qualitative remarks by the stakeholders:</b></p> <ul style="list-style-type: none"> <li>• More no. of technical lectures from industry experts will be useful to understand industry needs.</li> <li>• Organize the value added programs on recent trends.</li> </ul>	<ul style="list-style-type: none"> <li>• Value added programs on recent trends are proposed.</li> </ul>



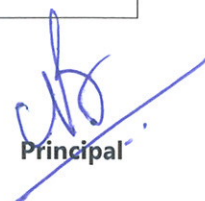
**Head of the Department**



**Chief Academic Officer**

## Action Taken Report: Stakeholders Feedback on Curriculum (A.Y. 2017-18)

Stakeholders	Findings/ Major Remarks	Action Taken
<b>Alumni Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"> <li>• Most of the alumni have appreciated the institutes effort's for the organization of co-curricular activities.</li> <li>• Many alumni are agreed that curriculum is relevant with the job profile.</li> </ul> <p><b>Following are the major remarks given by Alumni:</b></p> <ul style="list-style-type: none"> <li>• Selective subjects in all years of engineering would be based on new technologies.</li> <li>• Curriculum should compulsorily include industrial training/internship to enable students to have a feel of what they will face in the industry.</li> </ul>	<ul style="list-style-type: none"> <li>• Faculties of Vidyalankar institute of technology are convener and members of syllabus revision committee of university of Mumbai. Suggestions of stakeholders are considered in order to incorporate during syllabus revision meeting of University of Mumbai.</li> <li>• In order to mitigate the curricular gaps, more no. of Internship programs, Value added programs and workshops are proposed.</li> <li>• Training and placement department has proposed Pre-placement training by professional agencies in order to prepare students for better placements.</li> </ul>
<b>Parent Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"> <li>• Many parents have given the rating as above satisfactory to relevance of syllabus to recent industrial developments.</li> <li>• Most of the parents acknowledged the efforts taken by the institute for career orientation and campus recruitment.</li> <li>• Most of the parents are satisfied with the industry exposure provided by the institute.</li> </ul> <p><b>Following is the major remarks given by Parents.</b></p> <p>Students need to be trained for better placements.</p>	

  
**Principal**



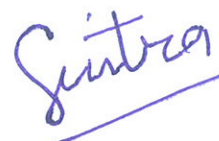
## Action Taken Report: Stakeholders Feedback on Curriculum (A.Y. 2017-18)

Programme: Master of Management Studies

Stakeholders	Findings/ Major Remarks	Action Taken
<b>Students' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"> <li>• Current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.) shows an excellent improvement.</li> <li>• Adequacy of Beyond syllabus activities is good</li> </ul> <p><b>Qualitative remarks by the stakeholder:</b> VAC, Jami and live projects helped students to increase industry academia interaction.</p>	<ul style="list-style-type: none"> <li>• Value added courses, Workshops, Guest lectures and Industrial visits are proposed to mitigate gaps.</li> <li>• To understand the industry in depth and to cope with current business environment, elective subjects like IT for Management, International Finance are proposed.</li> </ul>
<b>Teachers' Feedback</b>	<p><b>Findings from the quantitative analysis:</b></p> <ul style="list-style-type: none"> <li>• Syllabus should be moulded as per the recent Industrial developments.</li> <li>• Course Content is revised at regular Interval to cope up with the current business environment.</li> </ul> <p><b>Qualitative remarks by the stakeholder:</b> Syllabus Mapping with other institutes/ universities should be done for each subject.</p>	<ul style="list-style-type: none"> <li>• Suggestions are discussed in senate to map the syllabus with all major institutes/universities and to offer VAC courses for all specialization.</li> <li>• Foundation course covering subjects like Financial Accounting, Business Statistics, Communication Skills and Marketing management covering all the basics to be conducted for the semester I students.</li> </ul>
<b>Alumnis' Feedback</b>	<p><b>Findings from the quantitative analysis:</b> Co- curricular and other BSA activities to be conducted forum wise.</p> <p><b>Qualitative remarks by the stakeholder:</b> To strengthen curriculum, online alumni portal would be useful for mitigating the gap between industry and academia.</p>	<ul style="list-style-type: none"> <li>• Decisions have been taken to form the alumni portal to mitigate the gaps.</li> </ul>
<b>Parents' Feedback</b>	<p><b>Findings from the quantitative analysis:</b> Campus recruitment training should be conducted throughout.</p> <p><b>Qualitative remarks by the stakeholder:</b> Student driven committees to be formed for overall enhancement of their ward.</p>	<ul style="list-style-type: none"> <li>• Professional Placement training is proposed from professional agencies to groom the students for better placement.</li> <li>• Student association committees are proposed to develop the leadership qualities in students.</li> </ul>



Head of the Department



Chief Academic Officer